

## Behavior Rating Inventory of Executive Function® Preschool Version

#### **BRIEF®-P Protocol Summary Report**

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Client name: Sample Client

Client ID: PAR Sample

Gender: Female

Age: 4

Report date: 09/15/2023

Birth date: 10/31/2018

Rater 1: Sally

Test date: 09/15/2023

Relationship to client: Mother

Norm group: Parent

Rater 2: Sam

Test date: 09/15/2023

Relationship to client: Father

Norm group: Parent

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 3.11.046

#### **BRIEF®-P Protocol Summary**

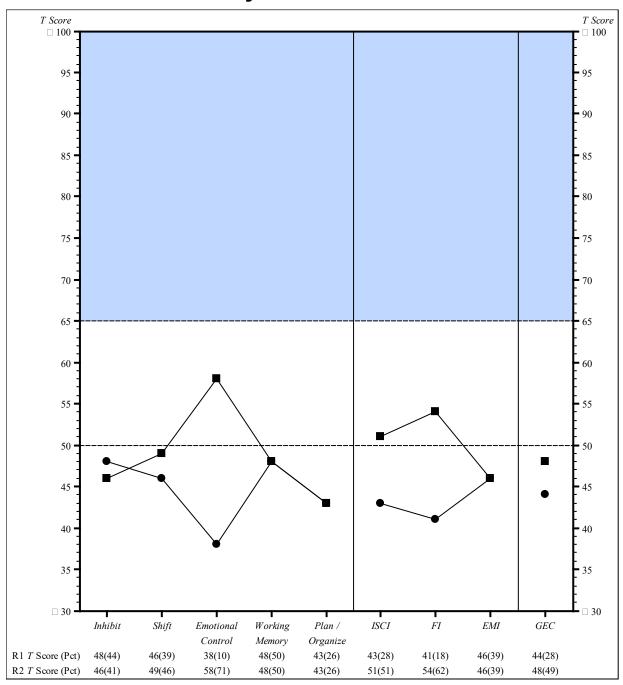
R1 = Sally (Mother); R2 = Sam (Father)					
Index/Scale	R1 09/15/2023 T (%ile)	R2 09/15/2023 T (%ile)	R3 T (%ile)	R4 T (%ile)	
Inhibit	48 (44)	46 (41)			
Shift	46 (39)	49 (46)			
Emotional Control	38 (10)	58 (71)			
Working Memory	48 (50)	48 (50)			
Plan/Organize	43 (26)	43 (26)			
Inhibitory Self-Control Index (ISCI)	43 (28)	51 (51)			
Flexibility Index (FI)	41 (18)	54 (62)			
Emergent Metacognition Index (EMI)	46 (39)	46 (39)			
Global Executive Composite (GEC)	44 (28)	48 (49)			

	R1	R2	R3	R4
	Raw Score	Raw Score	Raw Score	Raw Score
	(Protocol	(Protocol	(Protocol	(Protocol
	Classification)	Classificatio	Classificatio	Classification)
Validity scale		n)	n)	
Negativity	2	0		
	(Acceptable)	(Acceptable)		
Inconsistency	3	7		
	(Acceptable)	(Acceptable)		

Note: Age-specific norms have been used to generate this profile

For additional normative information, refer to the Appendixes in the BRIEF®-P Professional Manual

#### Protocol Summary Profile of BRIEF®-P T Scores



- R1 09/15/2023 Sally, Mother, -Not Specified-
- R2 09/15/2023 Sam, Father, -Not Specified-

Note: Age-specific norms have been used to generate this profile

For additional normative information, refer to the Appendixes in the BRIEF®-P Professional Manual

### **BRIEF®-P Protocol Summary Item Response Table**

R1 = Sally (Mother); R2 = Sam (Father)						
	ni omi (nomer, ne	R1 09/15/2023	R2 09/15/2023	R3	R4	
	Scale/Item	Response	Response	Response	Response	
Inhi	Inhibit					
3	Unaware of how behavior affects others (I)	N	S			
	[Redacted for Sample Report]	N	N			
Shift						
5	Becomes upset with new situations (I)	N	S			
	[Redacted for Sample Report]	N	N			
Emotional Control						
1	Overreacts to small problems (I)	N	N			
	[Redacted for Sample Report]	N	N			

Note: Negativity scale items are denoted as (N). Inconsistency scale items are denoted as (I).

# BRIEF®-P Protocol Summary Item Response Table (continued)

	R1 = Sally (Mother); R2 = Sam (Father)					
		R1	R2	R3	R4	
		09/15/2023	09/15/2023			
	Scale/Item	Response	Response	Response	Response	
Woı	Working Memory					
	Given two things to do, remembers only the first or	N.T.	N.T.			
2	last	N	N			
	[Redacted for Sample Report]	N	N			
Plan/Organize						
4	When cleaning up, puts things away in disorganized	NI	S			
4	way	N	5			
	[Redacted for Sample Report]	N	S			

Note: Negativity scale items are denoted as (N). Inconsistency scale items are denoted as (I).

<sup>\*\*\*</sup> End of Report \*\*\*